

INTERNATIONAL CONFERENCE DEVELOPMENTAL AND LIFE-COURSE CRIMINOLOGY

Bringing Developmental Criminology to the Core of Crime Prevention Policies

PROGRAMME

Session 1

FROM RISK FACTORS TO CRIME: A DEVELOPMENTAL PERSPECTIVE

PROF. MANUEL EISNER, PH.D.

Thinking about Violence: Fantasies of murder, sexual violence and revenge from adolescence to early adulthood

PROF. PROF. JILL PORTNOY DONAGHY, PH.D. [online]

Biopsychosocial Perspectives on the Development and Prevention of Antisocial Behavior

PROF. LIDÓN VILLANUEVA BADENES, PH.D.

What do you need, Juvenile Court? Some studies on the Risk-Need-Responsivity Model



04TH NOV 2024
09:30 - 18:30
ISPA, LISBOA

This work is part of the research project "ChainPrevent - The chain of events underlying the development and persistence of antisocial behaviour: Moving forward in Tailored Crime Prevention Strategies" and is funded by the FCT - Foundation for Science and Technology, I.P. (Fundação para a Ciência e a Tecnologia, I.P.), under the project reference: «2022.03898.PTDC». This work is also funded with national funds from FCT - Fundação para a Ciência e Tecnologia, I.P. (project reference: UID/04810/2020; doi: <https://doi.org/10.54499/UIDB/04810/2020>).

Session 2

THE CHAIN OF EVENTS UNDERLYING THE DEVELOPMENT AND PERSISTENCE OF ANTISOCIAL BEHAVIOUR

TERESA PEREIRA, MSC.

MIGUEL BASTO-PEREIRA, DARRICK JOLLIFFE & DAVID P. FARRINGTON

Developmental Sequences of Events Leading to Offending and Persistence in Crime: A Review of Criminological Theories

PROF. DARRICK JOLLIFFE, PH.D.

HANNAH GAFFNEY & DAVID P. FARRINGTON

The Cambridge Study in Delinquent Development: Looking Back and Looking Forward

PROF. MIGUEL BASTO-PEREIRA, PH.D.

DAVID P. FARRINGTON, TERESA PEREIRA, DARRICK JOLLIFFE, LAURA MACIEL & LIDON VILLANUEVA

ChainPrevent Project - Main Findings: The chain of events underlying the development and persistence of antisocial behaviour

Session 3

BRINGING DEVELOPMENTAL CRIMINOLOGY TO THE CORE OF CRIME PREVENTION POLICIES: EVALUATING AND IMPLEMENTING INTERVENTIONS

PROF. DARRICK JOLLIFFE, PH.D.

Learning to Speak Each Other's Language: Working with Practitioners to Successfully Evaluate Interventions to Prevent or Reduce the Offending of Young People

LAURA MACIEL, PH.D. STUDENT

An Intervention to Support Parents Dealing with Childhood Externalizing Problems: A RCT on the Being a Parent program

TIAGO LOBO-DOS-SANTOS, PH.D. STUDENT [online]

Assessing the Impact of an Innovative Mentoring Program to Counteract Socioeconomic Disparities on Adolescents' Perceptions of Adjustment and Academic Competence: A Quasi-Experiment Surviving COVID-19 and Beyond

PROF. FRIEDRICH LÖSEL, PH.D.

Different pathways of antisocial behavior problems from preschool to youth: Evidence-based analyses, explanations, and developmental prevention